
Title I PFEP Summary
BOCA RATON COMMUNITY MIDDLE SCHOOL (1491)

Mission Statement

Create one statement that communicates the vision for parent and family engagement in a motivating way. The mission statement should:

- reflect the beliefs or values the school holds regarding the importance of family engagement;
- explain the purpose of the school's Parent and Family Engagement Plan;
- be written in parent-friendly language; and
- inspire stakeholders to be engaged and supportive of the program.

1. Mission Statement

Family engagement is an intentional, equitable and mutually beneficial relationship among caregivers, communities, and schools that embraces the diversity, culture and values of families to promote positive student outcomes.

Annual Parent Meeting

All parents and families are invited and encouraged to attend the Title I Annual Meeting, at a convenient time, to learn about the school's Title I programs, requirements and the rights of Title I parents.

Describe the steps the school will take to conduct an effective Annual Meeting. The meeting should inform parents about:

- What it means to be a Title I School;
- The school's Title I Schoolwide Plan;
- Parent and Family Engagement Plan, including the School-Parent Compact;
- Special programs such as Migrant Education and McKinney-Vento;
- Parent's Right-to-Know; and
- Other opportunities for parents.

1. What is the actual date, time and location of the Annual Meeting?

August 29th is our Title I Annual Meeting at 5:30pm in the Cafeteria at Boca Raton Middle.

Parent Trainings

Describe the trainings you will offer parents and families that will build their capacity to support learning at home to improve student academic achievement. Trainings must focus on skills that parents and families can use to extend learning at home, support students in meeting challenging state standards and monitor their child's academic progress.

- Name of Training

Parent Tool Time Series: PreTeen and Teen Routines for success

- What specific strategy, skill or program will parents learn to implement with their children at home?

This training will include routines and skills for success in core classes such as: learning to TRACK their students DATA through SIS Gateway system of past F.A.S.T. of PM1, PM2 and core grades. They will learn to calendar item when to update, when to respond to emails, and what is in the bi-weekly newsletter from the principal that is important. They will also be introduced to our Behavioral Specialist who will go over "anti stress" skills for homework completion. Last, admin will announce some safety and culture "Parent Corner News" including the latest "cyber-watch" parent learning tool for parents to understand how to monitor what students are doing on phones and apps, including Ai, and what it means for learning in the classroom and at home.

- Date of Training

September 19, 2024 @ 6:00pm

- Name of Training

Parent Tool Time Series 2: ELA and MATH Data Tracking and Strategies

- What specific strategy, skill or program will parents learn to implement with their children at home?

This training will include positive and accountable talk while tracking ELA and MATH data. They will learn how to go into the FL Parent Portal and navigate it for ELA and MATH to better understand scores and benchmarks, Then they will go home with a listing of 3 benchmarks which have been discussed as challenges and how they can support those benchmarks at home with take-aways.

- Date of Training

November

- Name of Training

Parent Tool Time Series 3: Growth between PM1 and 2 and Goal Setting for ELA, MATH, CIVICS and SCIENCE

- What specific strategy, skill or program will parents learn to implement with their children at home?

This training will include data tracking and goal setting for the 4 core areas of FAST PM3 and EOCs.

- Date of Training

FEBRUARY

Communication

After reflecting on the stakeholder input meeting, training evaluations and analysis of events, describe the process that your school will use to provide timely and easy to understand updates to parents and families on Title I programs, curriculum, assessments and student progress/proficiency level information.

- **Description**

All communication is translated and distributed in English, Spanish, Portuguese, Russian. Bi-monthly Parent Newsletters translated in various languages which will include detailed school news, volunteer opportunities, school-wide programs and events; and ways to help their children succeed in school "Reading Corner." Regular school call outs/email outs through the family portal system will occur for upcoming deadlines, parent 'tool time' opportunities, open houses, and other calendar dates.

- **Description**

Parents will be informed about the curriculum and academic expectations for their child(ren) during Curriculum Night, SAC meetings, Title I Annual Meeting, parent-teacher conferences, and IEP/LEP meetings.

- **Description**

Parents will be informed of academic assessments and student achievement during our Title I Annual Meeting, parent-teacher conferences, IEP/LEP meetings, mid-term reports, report cards, curriculum nights, and SAC meetings.

- **Description**

Parents will be informed and expected to participate, and have discussions during our Title I Annual Meeting, SAC meetings, parent-teacher conferences, IEP/LEP meetings

- **Description**

We will offer flexible meeting dates and times for training, activities, and events in the afternoon or evenings; parent-teacher conferences at times convenient to families, IEP/LEP meetings at times convenient to families, home visits

Accessibility

It is important to address barriers that hinder families' participation in activities. After considering information gathered at your parent input meetings, describe how you ensure parents and families in the special categories below are able to fully participate in school meetings, trainings, activities and events. Describe the accommodations the school will provide for each subgroup of parents listed below.

- **Description**

Our school will translate all communication. We will have interpreters during parent-teacher conferences, SAC meetings, parent trainings, and IEP/LEP meetings

- Description

ADA compliant building/ramp/rails, availability of disabled parking, special seating during meetings, scheduling of home visits

- Description

Share information about available services through Migrant Education Program, distribution of uniforms and free school supplies

- Description

Brochure for McKenny-Vento packet for new families, donation of uniforms, school supplies, food, sharing information about available services, home visits, Student Housing Questionnaire and reaching out to District or other organizations for support